

# **Algorithmic Problem Solving**

**IS 101Y/CMSC 104Y  
First Year IT**

**Penny Rheingans**  
**University of Maryland Baltimore County**

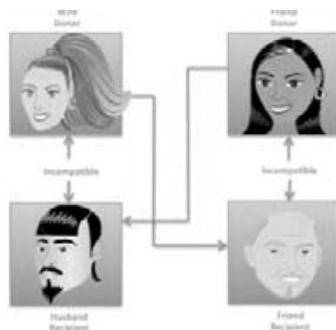
- **Questions**
- **Announcements**
- **Names**

## Important Problems

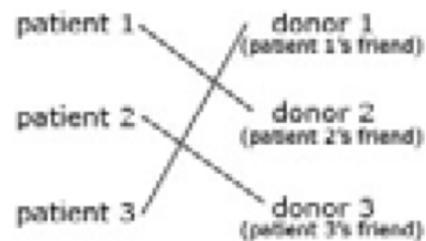
- **Health**
  - Cure disease, increase health coverage,
- **Prosperity**
  - End poverty, restore world economy, end world hunger, improve safety and cybersecurity, spread education, create job opportunities, decrease gas prices
- **Environment**
  - Manage natural resources, reduce pollution, stop global warming
- **Scientific/technical discovery**
  - Develop hovercars, explore space
- **Freedom/Justice**
  - Increase equality, stand against oppression, reduce partisanship, establish world peace, fix foreign policy,
- **Personal fulfillment**
  - Be happy, build good relationships, learn from mistakes, express self, be financially independent, take risks/chances, spread love, improve time management,

## A Kidney Story

- **Kidney disease affects 50,000 new Americans a year**
- **Transplants as treatment**
  - Pairs
  - Cycles
  - Chains



Two cycle



Three cycle

## A Big Kidney Story

**What about really big chains?**

60 Lives, 30 Kidneys, All Linked



FROM START TO FINISH A donation by a Good Samaritan, Rick Ruzzameri, upper left, set in motion a 60-person chain of transplants that ended with a kidney for Donald C. Terry Jr., bottom right.

By KEVIN SACK

**How do you come up with optimal series of swaps?**

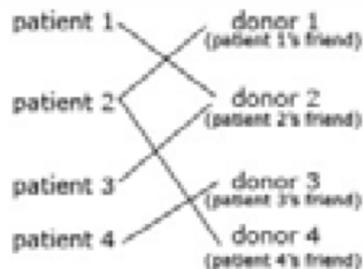
**For more info:**

**–<http://www.nsf.gov/cise/csbytes>**

NY Times, Feb 9, 2012

## Kidney Exchange

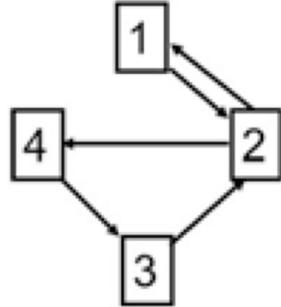
- Consider the exchange below. A patient is connected to a donor if they are biologically compatible. A donor will only donate a kidney if his or her friend also receives a kidney. What is the optimal matching for this exchange? Why?



- What technique did you use to solve this problem? How would your technique scale if there were ten donors and patients? 100? Thousands?

## Alternative Representation

- A graph data structure can capture the important relationships among patients and donors.



- A legal exchange is one where there is a path following edges that visits each vertex exactly once and returns to the starting vertex (if every node = Hamiltonian cycle, <http://nrich.maths.org/2320>).
- What is the longest such path in this graph?

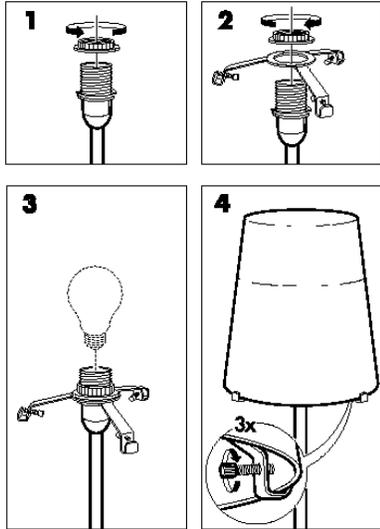
## Algorithms

- An algorithm is an ordered set of unambiguous steps that describes a process.
- Examples from real life

# Examples

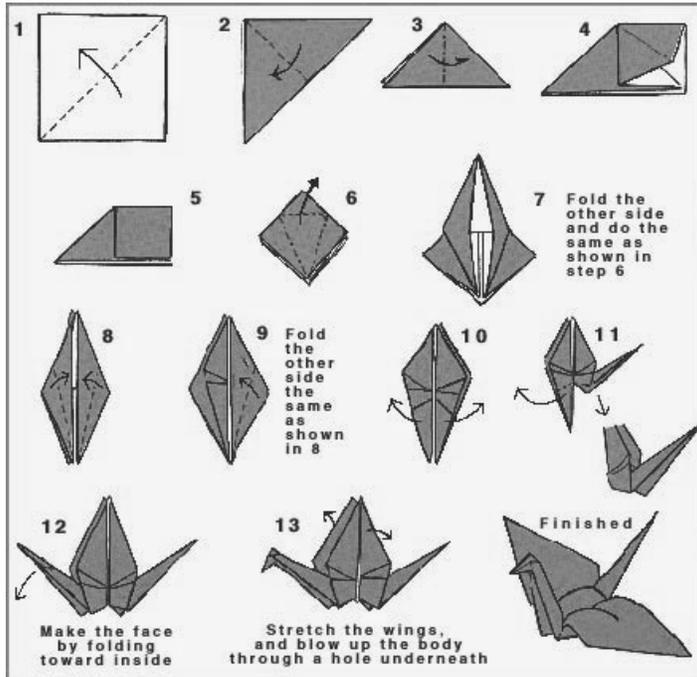
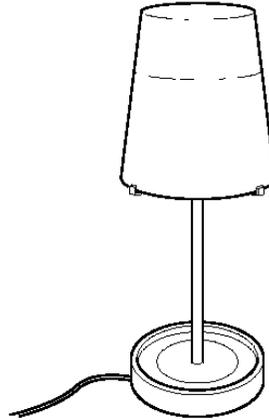


Let dough rest at least 2 hours, roll dough 1/4 inch thick and cut with a cutter. Bake 7 to 10 minutes on a greased cookie sheet. Do not peek! Makes 2 dozen cookies.



# BASISK

ENGLISH  
FRANÇAIS  
ESPAÑOL



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Add Destination - Show options  
 By car

**Driving directions to 1501 W Covell Rd, Edmond, Oklahoma, 73003**

Suggested routes

<b>US-77 N</b>	<b>22 mins</b>
12.1 mi	
<b>N Pennsylvania Ave</b>	<b>25 mins</b>
11.7 mi	
<b>S Boulevard St</b>	<b>24 mins</b>
13.3 mi	

Nichols Hills, OK

- Head east on W Wilshire Blvd toward Nichols Rd 2.0 mi
- Turn left at Broadway Extension Service Rd 0.3 mi
- Take the ramp on the left onto US-77 N 4.1 mi
- Take the Memorial Rd W exit 0.2 mi
- Merge onto NE 136th S/E Memorial Rd 492 ft
- Turn right at N Kelly Ave 5.1 mi

## Für Elise

L. van Beethoven (1770-1827)

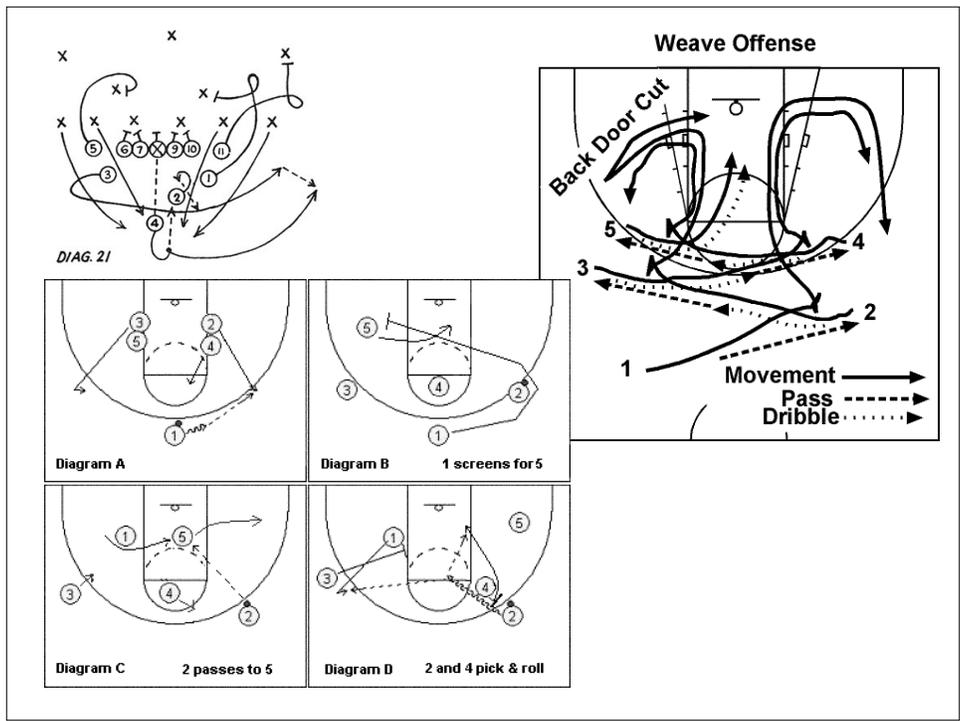
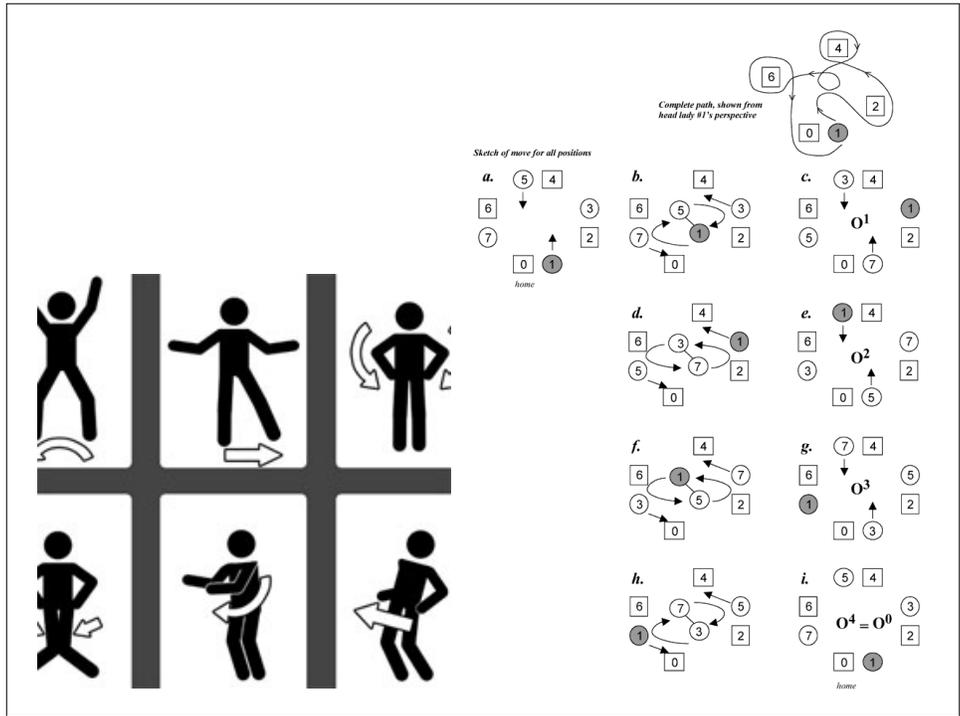
Poco moto

www.virtualbeetmusic.com

1

Low resolution sample

© 1999-2005 Virtual Sheet Music, Inc.



## Friendship

- Friendship Algorithm

## Birthdays

- In your group, sort members by increasing order of birthday.

- Sorting algorithms

## Whipped Butter Frosting

7 1/2 T all purpose flour

1 1/2 C milk

1 1/2 C butter

1 1/2 C granulated sugar

3/8 t salt

3 t vanilla

Blend flour and milk until smooth. Cook over medium heat until very thick. Stir constantly. Cool. Cream butter at medium speed. Add sugar gradually, 1/4 C at a time. Add milk mixture. Beat until smooth and fluffy. Add salt and vanilla. Beat well.

## Whipped Butter Frosting: Revisited

7 1/2 T all purpose flour

1 1/2 C milk

1 1/2 C butter

1 1/2 C granulated sugar

3/8 t salt

3 t vanilla

Blend flour and milk until smooth. Cook over medium heat until very thick. Stir constantly. Cool. Cream butter at medium speed. Add sugar gradually, 1/4 C at a time. Add milk mixture. Beat until smooth and fluffy. Add salt and vanilla. Beat well.

## Pseudocode

- **Specialized language for describing algorithms**
  - General syntax and semantics
  - Not specific to a particular computer language
- **Some syntax**
  - `<THING>` - any item that is a THING
  - `{ ... }` - stuff between braces grouped

## Pseudocode Primitives

- **Procedures and functions**
  - `procedure <NAME> (<VAR>, ... ) { ... }`
  - `function <NAME> (<VAR>, ...) { ... return (<EXPR>);}`
- **Assignments and printing**
  - `<VAR> = <EXPR>` - assignment
  - `print <EXPR>, ...`
- **Mathematical Expressions <EXPR>**
  - `<VAR>` - variable value
  - `<EXPR> + <EXPR>` - result of operation
  - `"<any string>"` - string
  - `<LIST>[<I>]` - the Ith item in a list
- **Logical Conditions <COND>**
  - `<EXPR1> == <EXPR2>` - test for equality
  - `<EXPR1> < <EXPR2>` - test for inequality
  - `not <COND>` - test for state

## More Pseudocode Primitives

- **Conditional logic**

```
if <CONDITION> then { ... }  
if <CONDITION> then { ... } else { ... }
```

- **Loops**

```
for <ITEM> in <LIST> do { ... }  
for <I> from <MIN> to <MAX> do { ... }  
while <CONDITION> do { ... }  
do { ... } until <CONDITION>
```

## Example: Counting

```
// Print the numbers from 1 to N  
procedure PrintNumbers (N) {  
  for i from 1 to N {  
    print (i)  
  }  
}
```

## Example: Order

- **Given the following sentences:**
  1. I don't want pizza again for a long time.
  2. I ate ten pieces of pizza.
  3. Later that night, I got sick.
  4. I felt very full.
- **Which of the following orders is correct?**
  - A) 1, 3, 4, 2
  - B) 4, 3, 2, 1
  - C) 2, 3, 1, 4
  - D) 3, 1, 4, 2
  - E) 2, 4, 3, 1
- **Concepts: state, search space**

## Exercise: Guessing

- **With team, write pseudocode for guessing a number between 1 and 100. Be prepared why your approach the best way to solve the problem.**

## **Example: Multiplication**

**How would you multiply two numbers, using only the addition operator?**

**Concepts: iterations, efficiency**

## **Exercise: Socks**

- **With team, write pseudocode for sorting a pile of socks. Be prepared why your approach the best way to solve the problem.**

## **Algorithms are used to express solutions to computational problems.**

- An algorithm is a precise sequence of instructions for a process that can be executed by a computer.
  - Sequencing, selection, iteration, and recursion are building blocks.
  - Different algorithms can be developed to solve the same problem.
- Algorithms are expressed and implemented using languages.
  - natural language, pseudo-code, and visual and textual languages.
  - better suited for expressing different algorithms.
  - can affect clarity or readability, but not whether solution exists.
- Algorithms can solve many, but not all, problems.
  - Many problems can be solved in a reasonable time.
  - Some need heuristic approaches to solve them in a reasonable time.
  - Some problems cannot be solved using any algorithm.
- Algorithms are evaluated analytically and empirically.
  - using many criteria (e.g., efficiency, correctness, and clarity).
  - algorithms for the same problem can have different efficiencies.