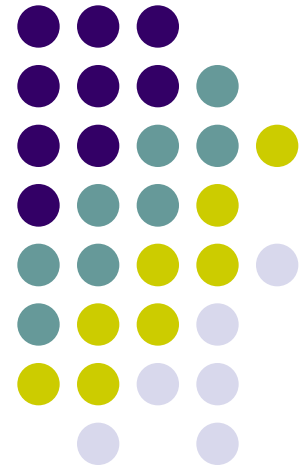


# CMSC 202H

Fall 2011, Honors Section  
Designing with Objects

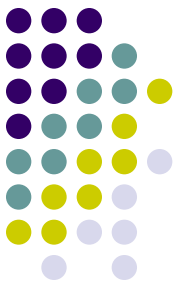


# Programming & Abstraction



- All programming languages provide some form of ***abstraction***.
  - Also called ***information hiding***
  - Separating how one uses a program module from its implementation details
- Procedural languages:
  - Data abstraction: using data types
  - Control abstraction: using functions
- Object-oriented languages:
  - Data and control abstraction: using classes
- Our world is object-oriented.

# Procedural vs. OO Programming



## Procedural

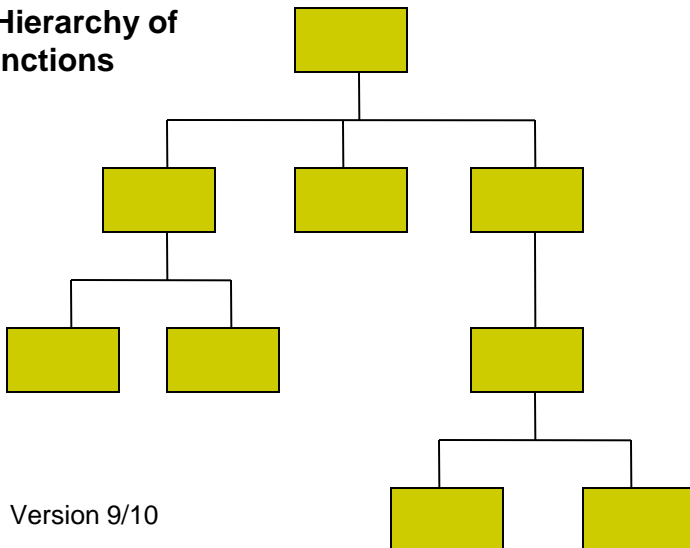
Examples: C, Pascal, Basic, Python

Modular units: functions

Program structure: hierarchical

Data and operations are not bound to each other.

A Hierarchy of Functions



## Object-Oriented (OO)

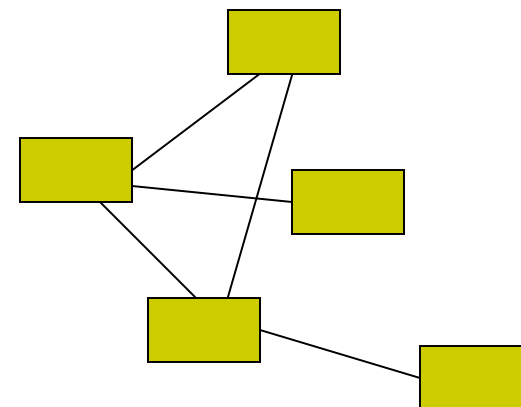
Examples: Java, C++, Ruby

Modular units: objects

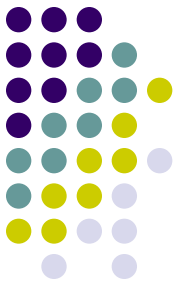
Program structure: a graph

Data and operations are bound to each other.

A Collection of Objects

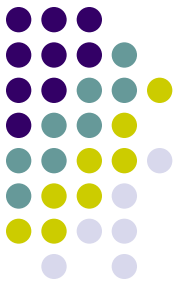


# Encapsulation



- We will use the term *encapsulation* in two different ways in this class (and in the text)
  - Definition #1: "Inclusion" ("bundling"):
    - bundling of structure and function
  - Definition #2: "Exclusion" ("access control")
    - Strict, explicit control of how our objects can be used

# Procedural vs OO: Example



- **Procedural:**

```
if (shape.type == SQUARE)
    area = shape.width ** 2;
else if (shape.type == TRIANGLE)
    area = (shape.width * shape.height) / 2;
else if (shape.type == CIRCLE)
    area = ((shape.width / 2) ** 2) * PI;
```

## OO:

```
shape.getArea();
```

# Objects are Models



## Model Type I: Objects as Models of the Real World

- Programming “objects” are accurate representations of physical entities
- Goal is realism
- We want to create representations of “things”, with:
  - Observable attributes
  - Physical functionality
- E.g.: Physical vending machine:
  - A given bin has physical capacity limit
    - `float binDepth, spiralTurnSize;`

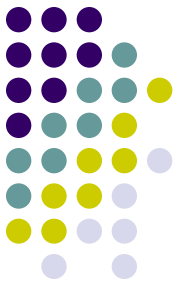
# Objects are Models



## Model Type II: Objects as Models of Conceptual Entities

- We think programmatically from the outset
- Goal is to simplify programming
- E.g.: generic vending machine slot representation
  - A bin is an unbounded array  
(a physical vending machine cannot recalibrate once built)
  - Might also want to track “numItemsVended”, e.g., to find popular positions.
    - Not restricted to what is a “physical attribute”

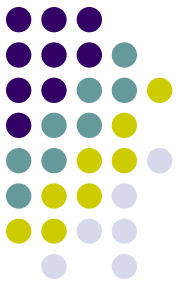
# Objects are Models



- Should we use physical or abstract model?
  - Humans are better at relating to physical
  - Computers can take advantage of abstract
- General rule: start with concrete, then start abstracting, extending
- Don't be dogmatic!



# What Parts to Model:



- Depends on purpose of model
- Can not (and should not) model everything
- Can try to anticipate likely future needs, though
  - Running Theme #1 (RT1): “Multiply-by-PI Rule”
- E.g.: Bank Account
  - Account type
  - Account number
  - Name
  - Address
  - Balance

# What Parts to Model:



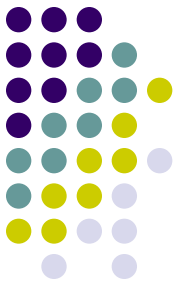
- ... But what about:
  - Transaction history
  - Number of overdrafts
  - Interest rate
    - This might be function of account type (stored in bank-wide object)
    - ...Or, might also want to be able to set individually per-account
- Also, might want to extract personal info (name, address, etc.) into separate object

# What Parts to Model:



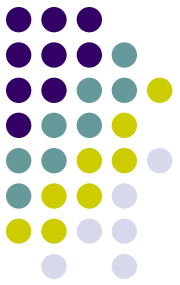
- What about methods?
  - Again, same considerations of:
    - Physical vs. abstract models
    - Designing for future needs

# Order of Design Tasks



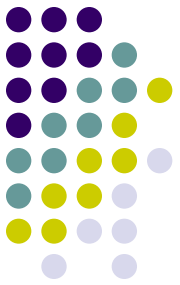
- In general, do data layout first
  - I.e., consider “complete” set of attributes you want to model; aka:
    - state variables
    - properties
    - instance variables (Java’s term)
- Then do top-level design of functionality needed (methods)
  - Easier once you have attributes in mind
- After initial design, we refine iteratively

# Related Concepts



- Composition
  - A mechanism for incorporating other, existing objects as components of our new object
- Inheritance
  - A way to incrementally build on the design of existing objects to create related, more complex objects

# Classes



- All objects are unique.
- Objects that are identical *except for their state* can be grouped into a class.
  - Class of cars
  - Class of birds
  - Class of playing cards
  - Class of bakers

# Classes



- A class definition serves as a template for creating one or more related objects.
  - A Car class can be used to create different car objects
  - A Bird class can be used to create several birds
- The blueprint defines
  - The class's state/attributes as variables
  - The class's behavior, as methods

# A Class is a Model



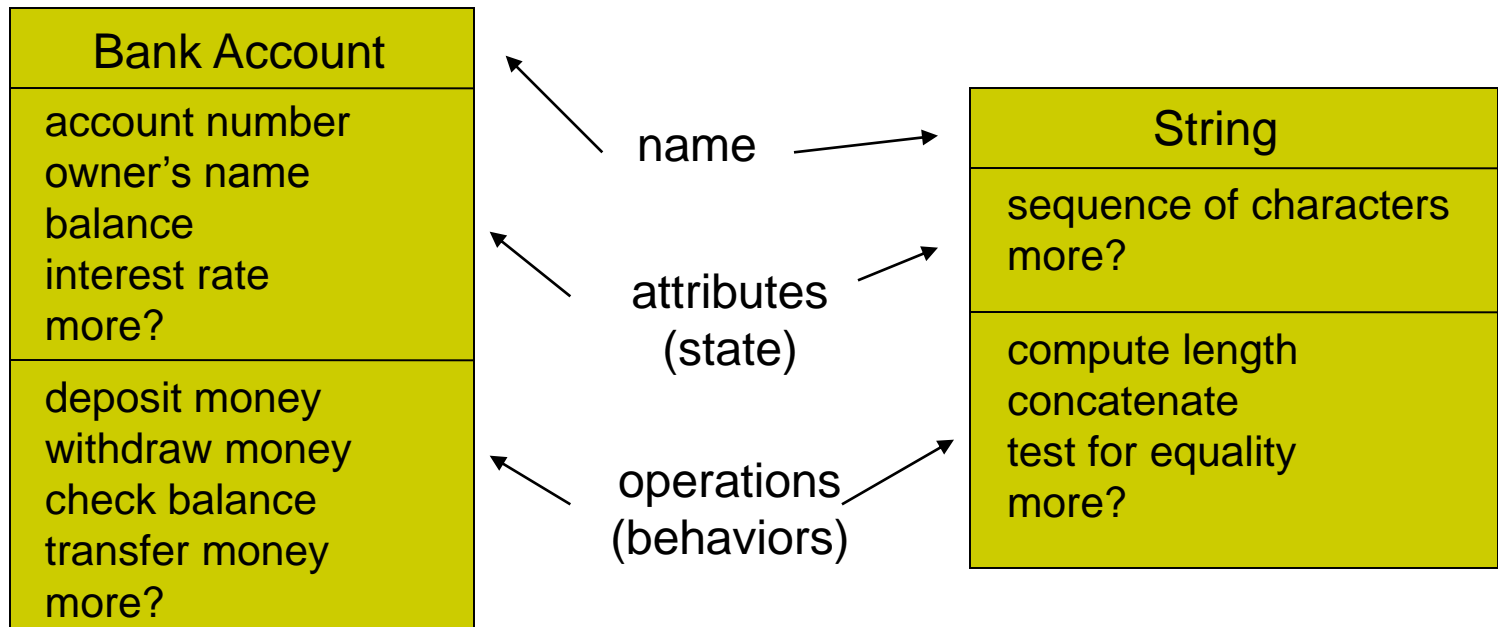
- A class is a model for a group of similar objects.
- The focus of the class is the common behavior of the objects the class models.
- A class's behavior may also be referred to as services, operations, actions, or commands.
- The model also contains common attributes of the objects.
  - The attributes exist to support the model's behaviors.
  - The actual stored values vary from object to object



# Objects, Classes



- If a *class* is:
  - A data type defining a template for a set of:
    - Attributes - make up the object's "state"
    - Operations - define the object's "behaviors"



# Objects, Classes



- ...Then an *object* is a particular “instance” of a class.

**Bergeron's Account**

12-345-6 Ryan Bergeron \$1,250.86 1.5%
---

**Frey's Account**

65-432-1 Dennis Frey \$5.50 2.7%
---

**Mitchell's Account**

43-261-5 Susan Mitchell \$825.50 2.5%
--

For any of these accounts, one can

- deposit money
- withdraw money
- check the balance
- transfer money

# Classes vs. Instances



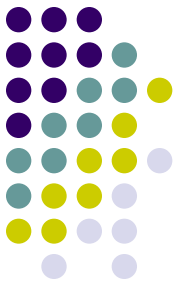
There is always inherent tension between:

Designing classes to be more inclusive/general,  
w/discriminating attributes in each object

VS.

Making each class more specific, and being able  
to assume more defaults, but having more  
partitioning of set of instances

# Classes vs. Instances



- You can have class Bird, w/attribute “canFly”
- ...or you can have classes FlyingBird and FlightlessBird, with “canFly” being implicit in instances of each class.
- Silly, extreme example:  
    class AccountsWithBalanceOf\_199\_97  
which only has instances of accounts with a balance of \$199.97

# Common vs. Different

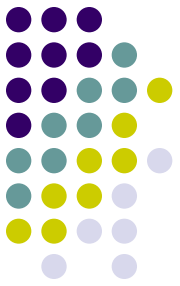


Note—in Java:

- Set of methods is common to all objects in a class
- Set of instance variable *definitions* are common to all objects in a class
- **BUT**: Instance variable *assignments* are unique to each object in a class

So: methods define what is common across class, instance variables define what differs

# Class Examples



What services/behaviors might be appropriate for the following things?

A red-green-yellow traffic light

A garage door opener

A bank account

# A Class is a Type

## An Object is a Variable



Variables of any particular class type may be created just like variables of built-in types.

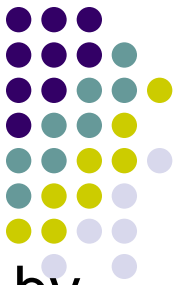
All objects of type Bakery have similar (class) properties.

You can create as many objects of the class type as you like.

There is more than one Bakery in Baltimore.

OOP challenge is to define the classes and create the objects that match the problem.

Do we need an Oven class?



# Class Interface

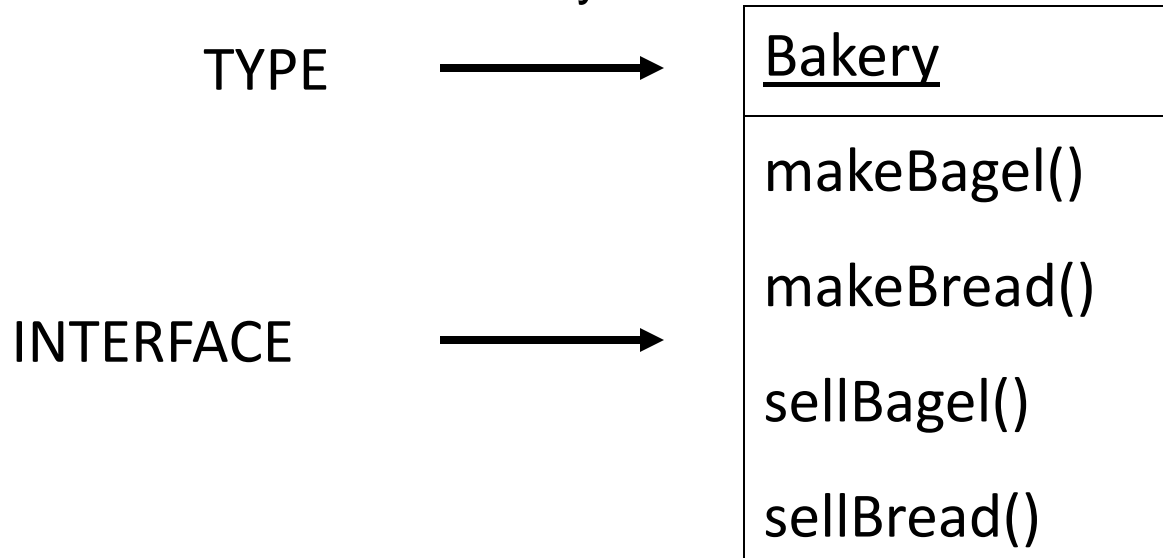
The requests you can make of an object are determined by its ***interface***.

The interface is determined by its class type.

## IMPORTANT

Do you need to know how a bakery works to get bread?

Who needs to know how a bakery works?





# Implementation



Code and hidden data in the object that satisfies requests comprise the ***implementation***.

What's hidden in a bakery?

Each request in the interface has an associated method. When a particular request is made, that method is called.

In OO-speak we say that you are ***sending a message*** to the object, which responds to the message by executing the appropriate code.