

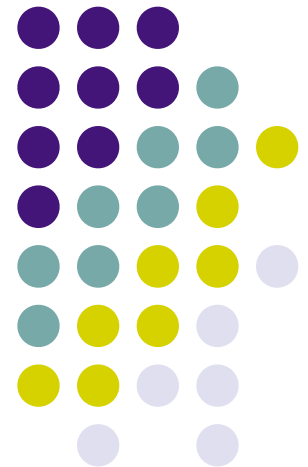
# Arithmetic Operators

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CMSC 104, Spring 2014

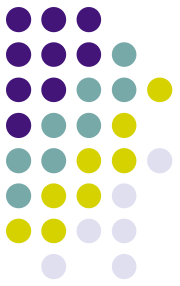
Christopher S. Marron

(thanks to John Park for slides)



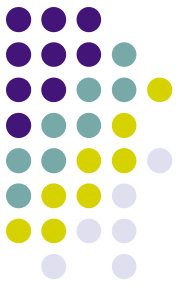
# Arithmetic Operators

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## Topics

- Arithmetic Operators
- Assignment Operators
- Operator Precedence
- Evaluating Arithmetic Expressions
- Incremental Programming



# Arithmetic Operators in C

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- Binary Operators

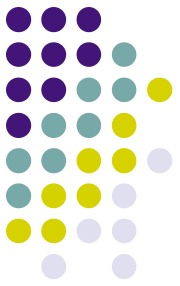
- E.g.:

- ```
new_value = height + margin;  
area = length * width;
```

- Unary Operators

- E.g.:

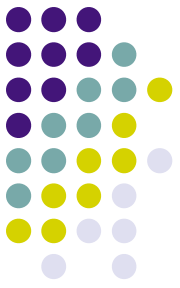
- ```
new_value = -old_value;  
negation = !true_value;
```



# Arithmetic Operators in C

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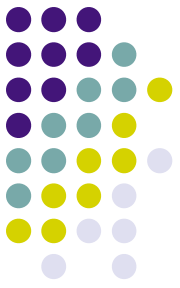
<u>Name</u>	<u>Operator</u>	<u>Example</u>
Addition	+	num1 + num2
Subtraction	-	initial - spent
Multiplication	*	fathoms * 6
Division	/	sum / count
Modulus	%	m % n



# Types and Promotion

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- Can mix types in numerical expressions
- Hierarchy of types
  - By precision: int < float
  - By size: short < long
- Lower size/precision is *promoted* to greater size/precision before operation is applied
- Result is also of promoted type



# Types and Promotion

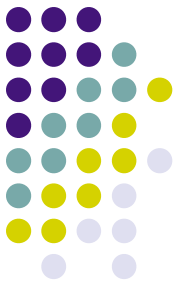
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- E.g.:

```
int num_sticks = 5;  
double avg_stick_length = 4.5;  
double total_length;
```

```
total_length = num_sticks * avg_stick_length;
```

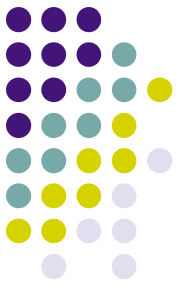
num\_sticks would be converted to double-precision,  
then multiplied by avg\_stick\_length



# Division

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- If both operands of a division expression are integers, you will get an integer answer. The fractional portion is thrown away.
- Examples :  
$$17 / 5 = 3$$
$$4 / 3 = 1$$
$$35 / 9 = 3$$

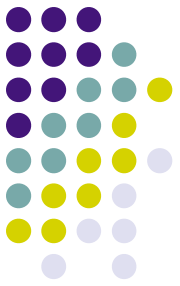


# Division (con't)

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- Division where at least one operand is a floating point number will produce a floating point answer.
- Examples :  
$$17.0 / 5 = 3.4$$
$$4 / 3.2 = 1.25$$
$$35.2 / 9.1 = 3.86813$$
- What happens? The integer operand is temporarily converted to a floating point, then the division is performed.





# Division (con't)

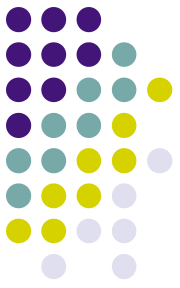
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- Example 1 :

- `int my_integer = 5;`  
`int my_product;`

```
my_product = (my_integer / 2) * 2.0;  
/* What will following print out? */  
printf("my_product is %d\n", my_product);
```

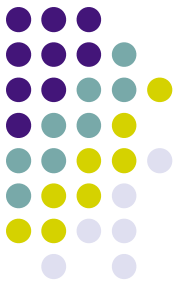
```
/* What about this? */  
my_product = (my_integer / 2.0) * 2;  
printf("my_product is %d\n", my_product);
```



# Division By Zero

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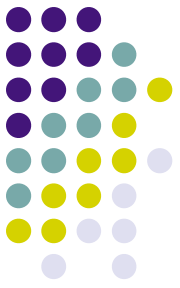
- Division by zero is mathematically undefined.
- If you attempt to divide by zero in a program, it will cause a **fatal error**. Your program will terminate execution and give an error message.
- **Non-fatal errors** do not cause program termination, just produce incorrect results.



# Modulus

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- The expression  $m \% n$  yields the integer remainder after  $m$  is divided by  $n$ .
- Modulus is an integer operation - both operands **MUST** be integers.
- Examples :
  - $17 \% 5 = 2$
  - $6 \% 3 = 0$
  - $9 \% 2 = 1$
  - $5 \% 8 = 5$



# Uses for Modulus

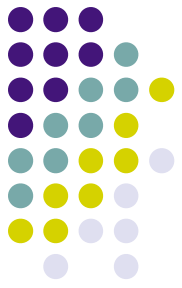
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- Used to determine if an integer value is even or odd

$$5 \% 2 = 1 \quad \text{odd} \quad 4 \% 2 = 0 \quad \text{even}$$

If you take the modulus by 2 of an integer, a result of 1 means the number is odd and a result of 0 means the number is even.

- The Euclid's GCD Algorithm (done earlier)

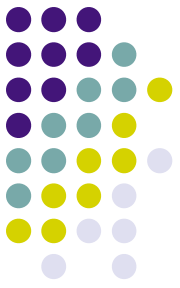


# Arithmetic Operators

## Rules of Operator Precedence

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<u>Operator(s)</u>	<u>Precedence &amp; Associativity</u>
( )	Evaluated first. If <b>nested (embedded)</b> , innermost first. Otherwise, left to right.
* / %	Evaluated second. If there are several, left to right.
+ -	Evaluated third. If there are several, left to right.
=	Evaluated last, right to left.



# Using Parentheses

- Use parentheses to change the order in which an expression is evaluated. The expression

$$a + b * c$$

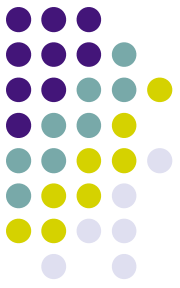
multiplies  $b * c$ , then adds  $a$  to the result.

If you really want the sum of  $a$  and  $b$  to be multiplied by  $c$ , use parentheses:

$$(a + b) * c$$

- Also use parentheses to clarify a complex expression.

# Practice With Evaluating Expressions



Given integer variables  $a$ ,  $b$ ,  $c$ ,  $d$ , and  $e$ , where  $a = 1$ ,  $b = 2$ ,  $c = 3$ ,  $d = 4$ , evaluate the following expressions:

$$a + b - c + d$$

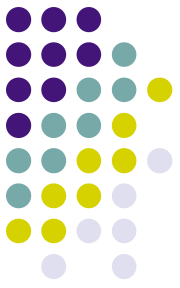
$$a * b / c$$

$$1 + a * b \% c$$

$$a + d \% b - c$$

$$e = b = d + c / b - a$$

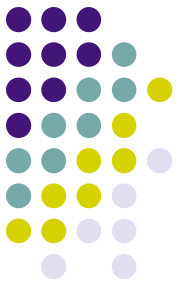
# Good Programming Practice



- It is best not to take the “**big bang**” approach to coding.
- Use an **incremental approach** by writing your code in incomplete, yet working, pieces.
- For example, for your projects,
  - Don’t write the whole program at once.
  - Just write enough to display the user prompt on the screen.
  - Get that part working first (compile and run).
  - Next, write the part that gets the value from the user, and then just print it out.



# Good Programming Practice (con't)



- Get that working (compile and run).
  - Next, change the code so that you use the value in a calculation and print out the answer.
  - Get that working (compile and run).
  - Continue this process until you have the final version.
  - Get the final version working.
- 
- Bottom line: Always have a working version of your program!