## The C "switch" Statement

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(thanks to John Park for slides)

## The switch Statement

Topics

- Multiple Selection
- switch Statement
- char Data Type and getchar( )

Reading

- Section 4.7, 4.12


## Multiple Selection

- So far, we have only seen binary selection.
if ( age >= 18) \{
printf("Vote!!n") ;
\}

```
if ( age >= 18)
{
    printf("Vote!!n");
}
else
{
```

printf("Maybe next time!!n") ;
\}

## Multiple Selection (con't)

- Sometimes it is necessary to branch in more than two directions.
- We do this via multiple selection.
- The multiple selection mechanism in C is the switch statement.


## Multiple Selection with if

```
if (day == 0 ) {
    printf ("Sunday") ;
}
    if (day == 1 ) {
        printf ("Monday") ;
}
if (day == 2) {
printf ("Tuesday") ;
}
if (day == 3) {
    printf ("Wednesday") ;
}
(continued)
```

if (day == 4) {

```
if (day == 4) {
    printf ("Thursday");
    printf ("Thursday");
}
}
if (day == 5) {
if (day == 5) {
    printf ("Friday") ;
    printf ("Friday") ;
}
}
if (day == 6) {
if (day == 6) {
    printf ("Saturday") ;
    printf ("Saturday") ;
}
}
if ((day < 0) || (day > 6)) {
if ((day < 0) || (day > 6)) {
    printf("Error - invalid day.\n") ;
    printf("Error - invalid day.\n") ;
}
```

```
}
```

```

\section*{Multiple Selection with if-else}
```

if (day == 0 ) {
printf ("Sunday");
} else if (day == 1 ) {
printf ("Monday");
} else if (day == 2) {
printf ("Tuesday");
} else if (day == 3) {
printf ("Wednesday") ;
} else if (day == 4) {
printf ("Thursday");
} else if (day == 5) {
printf ("Friday") ;
} else if (day == 6) {
printf ("Saturday") ;
} else {
printf ("Error - invalid day.\n");

```

This if-else structure is more efficient than the corresponding if structure. Why?

\section*{Are there any other functional differences?}

\section*{Multiple Selection with if-else}
```

if (day == 0 ) {
printf ("Sunday");
day = 3;
}
if (day == 1 ) {
printf ("Monday");
}
if (day == 2) {
printf ("Tuesday") ;
}
if (day == 3) {
printf ("Wednesday") ;
}
if (day == 4) {
printf ("Thursday") ;
}

```

\section*{The switch Multiple-Selection Structure}
switch ( integer expression )
\{
case constant \({ }_{1}\) :
statement(s)
break ;
case constant \({ }_{2}\) :
statement(s)
break;
default:
statement(s)
break;

\section*{switch Statement Details}
- The last statement of each case in the switch should almost always be a break.
- The break causes program control to jump to the closing brace of the switch structure.
- Without the break, the code flows into the next case. This is almost never what you want.
- A switch statement will compile without a default case, but always consider using one.

\section*{Good Programming Practices}
- Include a default case to catch invalid data.
- Inform the user of the type of error that has occurred (e.g., "Error - invalid day.").
- If appropriate, display the invalid value.
- If appropriate, terminate program execution (discussed in CMSC 201).

\section*{switch Example}
```

switch ( day )
{
case 0: printf ("Sunday\n") ;
break;
case 1: printf ("Monday\n") ;
break;
case 2: printf ("Tuesday\n");
break;
case 3: printf ("Wednesday\n");
break;
case 4: printf ("Thursday\n");
break;
case 5: printf ("Friday\n");
break;
case 6: printf ("Saturday\n");
break;
default: printf ("Error -- invalid day.\n") ;
break;

```

\section*{Is this structure more efficient than the equivalent nested if-else structure?}

\section*{switch Example}
```

switch ( day )
{
case 1: printf ("Monday\n");
break;
case 2: printf ("Tuesday\n");
break;
case 3: printf ("Wednesday\n") ;
break;
case 4: printf ("Thursday\n") ;
break ;
case 5: printf ("Friday\n") ;
break;
case 0:
case 6: printf ("Weekend\n") ;
break;
default: printf ("Error -- invalid day.\n") ;
break;
}

```

\section*{Why Use a switch Statement?}
- A switch statement can be more efficient than an if-else.
- A switch statement may also be easier to read.
- Also, it is easier to add new cases to a switch statement than to a nested if-else structure.

\section*{In-Class Exercise}

Use nested loops to write a prime number calculator:
-Determine whether each member of a range of number is prime, by attempting to divide it evenly by each of the smaller numbers

\section*{In-Class Exercise}
- General strategy:
- Prompt user for upper limit
- Your program will then test all numbers from 2 to limit
- Outer loop: iterate over all numbers from 2 to limit, testing each in an inner loop to see if it's prime

\section*{In-Class Exercise}
- Inner loop: You have the loop variable from the outer loop-let's say you called it num_to_test
- Iterate over all numbers from 2 to (num_to_test
-1) (why "-1"?):
- For each turn of the inner loop, test that number to see if it divides evenly into num_to_test
- If it does, num_to_test is not prime!
- At end of inner loop, if you were never able to evenly divide num_to_test, it is prime-print that out to user```

