

Arithmetic Operators in C

CMSC 104, Fall 2012
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Arithmetic Operators



Topics

- Arithmetic Operators
- Assignment Operators
- Operator Precedence
- Evaluating Arithmetic Expressions
- Incremental Programming

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Arithmetic Operators in C



- Binary Operators
 - E.g.:

```
new_value = height + margin;  
area = length * width;
```
- Unary Operators
 - E.g.:

```
new_value = -old_value;  
negation = !true_value;
```

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Arithmetic Operators in C



<u>Name</u>	<u>Operator</u>	<u>Example</u>
Addition	+	num1 + num2
Subtraction	-	initial - spent
Multiplication	*	fathoms * 6
Division	/	sum / count
Modulus	%	m % n

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Types and Promotion



- Can mix types in numerical expressions
- Hierarchy of types
 - By precision: int -> float
 - By size: short -> long
- Lower size/precision is *promoted* to greater size/precision before operation is applied
- Result is also of promoted type

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Types and Promotion



- E.g.:

```
int num_sticks = 5;
double avg_stick_length = 4.5;
double total_length;

total_length = num_sticks * avg_stick_length;
```

num_sticks would be converted to double-precision,
then multiplied by avg_stick_length

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Division



- If both operands of a division expression are integers, you will get an integer answer. The fractional portion is thrown away.
- Examples :
 $17 / 5 = 3$
 $4 / 3 = 1$
 $35 / 9 = 3$

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Division (con't)



- Division where at least one operand is a floating point number will produce a floating point answer.
- Examples :
 $17.0 / 5 = 3.4$
 $4 / 3.2 = 1.25$
 $35.2 / 9.1 = 3.86813$
- What happens? The integer operand is temporarily converted to a floating point, then the division is performed.

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Division (con't)



- Example1 :
 - ```
int my_integer = 5;
int my_product;

my_product = (my_integer / 2) * 2.0;
/* What will following print out? */
printf("my_product is %d\n", my_product);

/* What about this? */
my_product = (my_integer / 2.0) * 2;
printf("my_product is %d\n", my_product);
```

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## Division By Zero



- Division by zero is mathematically undefined.
- If you allow division by zero in a program, it will cause a **fatal error**. Your program will terminate execution and give an error message.
- **Non-fatal errors** do not cause program termination, just produce incorrect results.

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## Modulus



- The expression  $m \% n$  yields the integer remainder after  $m$  is divided by  $n$ .
- Modulus is an integer operation -- both operands **MUST** be integers.
- Examples :  
 $17 \% 5 = 2$   
 $6 \% 3 = 0$   
 $9 \% 2 = 1$   
 $5 \% 8 = 5$

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## Uses for Modulus



- Used to determine if an integer value is even or odd  
 $5 \% 2 = 1$  odd     $4 \% 2 = 0$  even  
If you take the modulus by 2 of an integer, a result of 1 means the number is odd and a result of 0 means the number is even.
- The Euclid's GCD Algorithm (done earlier)

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## Arithmetic Operators Rules of Operator Precedence



| <u>Operator(s)</u> | <u>Precedence &amp; Associativity</u>                                                            |
|--------------------|--------------------------------------------------------------------------------------------------|
| ( )                | Evaluated first. If <b>nested (embedded)</b> , innermost first. If on same level, left to right. |
| * / %              | Evaluated second. If there are several, evaluated left to right.                                 |
| + -                | Evaluated third. If there are several, evaluated left to right.                                  |
| =                  | Evaluated last, right to left.                                                                   |

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## Using Parentheses



- Use parentheses to change the order in which an expression is evaluated.

$a + b * c$       Would multiply  $b * c$  first, then add  $a$  to the result.

If you really want the sum of  $a$  and  $b$  to be multiplied by  $c$ , use parentheses to force the evaluation to be done in the order you want.

$$(a + b) * c$$

- Also use parentheses to clarify a complex expression.

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## Practice With Evaluating Expressions



Given integer variables  $a$ ,  $b$ ,  $c$ ,  $d$ , and  $e$ , where  $a = 1$ ,  $b = 2$ ,  $c = 3$ ,  $d = 4$ , evaluate the following expressions:

$$a + b - c + d$$

$$a * b / c$$

$$1 + a * b \% c$$

$$a + d \% b - c$$

$$e = b = d + c / b - a$$

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## Good Programming Practice



- It is best not to take the “**big bang**” approach to coding.
- Use an **incremental approach** by writing your code in incomplete, yet working, pieces.
- For example, for your projects,
  - Don't write the whole program at once.
  - Just write enough to display the user prompt on the screen.
  - Get that part working first (compile and run).
  - Next, write the part that gets the value from the user, and then just print it out.

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## Good Programming Practice (con't)



- Get that working (compile and run).
  - Next, change the code so that you use the value in a calculation and print out the answer.
  - Get that working (compile and run).
  - Continue this process until you have the final version.
  - Get the final version working.
- 
- Bottom line: Always have a working version of your program!

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