## Arrays, Part 1 of 2

Topics

- Definition of a Data Structure
$\square$ Definition of an Array
$\square$ Array Declaration, Initialization, and Access
$\square$ Program Example Using Arrays


## Reading

Sections 6.1-6.5

## Data Types

$\square$ So far, we have seen only simple data types, such as int, float, and char.
$\square$ Simple variables can hold only one value at any time during program execution, although that value may change.
$\square$ A data structure is a data type that can hold multiple values at the same time. (Synonyms: complex data type, composite data type)
$\square$ The array is one kind of data structure.

## Arrays

$\square$ An array is a group of related data items that all have the same name and the same data type.
$\square$ Arrays can be of any data type we choose.
$\square$ Arrays are static in that they remain the same size throughout program execution.
$\square$ An array's data items are stored contiguously in memory.
$\square$ Each of the data items is known as an element of the array. Each element can be accessed individually

## Array Declaration and Initialization

 int numbers[5] ;$\square$ The name of this array is "numbers".
$\square$ This declaration sets aside a chunk of memory that is big enough to hold 5 integers.
$\square$ It does not initialize those memory locations to 0 or any other value. They contain garbage.
$\square$ Initializing an array may be done with an array initializer, as in :
int numbers[5] $=\{5,2,6,9,3\}$;

numbers $\Rightarrow$| 5 | 2 | 6 | 9 | 3 |
| :--- | :--- | :--- | :--- | :--- |

## Accessing Array Elements

$\square$ Each element in an array has a subscript (index) associated with it.

$$
\text { numbers } \Rightarrow \begin{array}{|c|c|c|c|c|}
\hline 5 & 2 & 6 & 9 & 3 \\
\hline 0 & 1 & 2 & 3 & 4
\end{array}
$$

Subscripts are integers and always begin at zero.
Values of individual elements can be accessed by indexing into the array. For example,
printf("The third element = \%d.ln", numbers[2]);
would give the output
The third element $=6$

## Accessing Array Elements (cont.)

$\square$ A subscript can also be an expression that evaluates to an integer.
numbers[(a + b) * 2] ;

Caution! It is a logical error when a subscript evaluates to a value that is out of range for the particular array. Some systems will handle an out-of-range error gracefully and some will not (including ours).

## Modifying Elements

$\square$ Individual elements of an array can also be modified using subscripts.
numbers $[4]=20 ;\left.\right|^{*}$ changes the value of
the element found at subscript 4 to 20 */
$\square$ Initial values may be stored in an array using indexing, rather than using an array initializer.
numbers $[0]=5$;
numbers[1] $=2$;
numbers[2] $=6$;
numbers[3] = 9 ;
numbers[4] $=3$;

## Filling Large Arrays

$\square$ Since many arrays are quite large, using an array initializer can be impractical.
$\square$ Large arrays are often filled using a for loop. for ( $i=0 ; i<100 ; i++$ )
\{
values [i] = 0 ;
\}
would set every element of the 100 element array "values" to 0.

## More Declarations

int score [39] , gradeCount [5];
$\square$ Declares two arrays of type int.
$\square$ Neither array has been initialized.
$\square$ "score" contains 39 elements (one for each student in a class).

- "gradeCount" contains 5 elements (one for each possible grade, A - F).


## Using \#define for Array Sizes

\#define SIZE 39
\#define GRADES 5
int main ( )
\{
int score [SIZE] ; int gradeCount [GRADES] ;
\}

## Example Using Arrays

Problem: Find the average test score and the number of A's, B's, C's, D's, and F's for a particular class.
$\square$ Design:


## "Clean" Example Using Arrays

```
\#include <stdio.h>
    \#define SIZE 39 /* number of tests
    \#define GRADES 5 /* number of different grades: A, B, C, D, F */
    void printInstructions ( );
    double findAverage (double sum, int quantity) ;
    int main ()
        int \(i\);
        int total.
        it score [SIZE] ;
        \(\begin{array}{ll}\text { int score [SIZE] ; } & \text { l }^{*} \text { student scores } \\ \text { int gradeCount [GRADES] ; } & \text { / }^{*} \text { count of A's, B's, C's, D's, F's */ }\end{array}\)
        \(\begin{array}{ll}\text { double average ; } & /^{*} \text { average score }\end{array}\)
    /* Print the instructions for the user */
        printInstructions (),
```


## "Clean" Example Using Arrays

/* Initialize grade counts to zero */ $\qquad$

```
for ( i = 0; i < GRADES; i++ )
```

\{
gradeCount [i]=0;
\}
/* Fill score array with scores */
for ( $\mathrm{i}=0 ; \mathrm{i}$ < SIZE; $\mathrm{i}++$ )
printf ("Enter next score: ")
scanf ("\%d", \&score [i] );
\}
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
"Clean" Example Using Arrays
/* Calculate score total and count number of each grade */
for ( $\mathrm{i}=0 ; \mathrm{i}<$ SIZE; $\mathrm{i}++$ )
total += score $\left[\begin{array}{l}i \\ \text { switch } \\ \text { ( score }[i] / 10)\end{array}\right]$.
\{ case 10 .
case 10 : gradeCount $[4]++$;
case
9
case 8: gradeĆount [3]++;
case 7: gradeCount [2]++;
case 6: gradeC̉ount [1]++;
default : gradeCount [0]++;
\}
$\qquad$
$\qquad$
"Clean" Example Using Arrays
/* Calculate the average score */
average $=$ findAverage (total, SIZE) ;
/* Print the results */
printf ("The class average is \%.2fn", average );
printf ("There were \%2d Asln", gradeCount [4] ) ;
$\begin{array}{ll}\text { printf (" } \\ \text { printf (" } & \text { \%2d Bs } \backslash n ", \text { gradeCount [3] ) ; } \\ \text { \%2d Cs } \backslash n ", ~ g r a d e C o u n t ~[2] ~) ~ ; ~\end{array}$

printf (" \%2d Fsln", gradeCount [0]) ;
return 0 ; $\qquad$
\}/* end main */

## "Clean" Example Using Arrays

|**********************************************************
** printInstructions - prints the user instructions
** Inputs: None
** Outputs: None
|*************************************************************
void printInstructions ()
\{
printf ("This program calculates the average scoreln") ; printf ("for a class of 39 students. It also reports theln") ; printf ("number of A's, B's, C's, D's, and F's. You will $n$ n") ; printf ("be asked to enter the individual scores.In") ;
\}
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## "Clean" Example Using Arrays

find
indAverage - calculates an average
** num - the number of values
** Outputs: the computed average
double findAverage (double sum, int num)
\{
double average ; /* computed average */
if ( num ! $=0$ ) \{
average = sum $/$ num ;
\} else \{
average $=0$;
\}
return average ;
\}

## Improvements ?

$\square$ We're trusting the user to enter valid grades. Let's add input error checking.
$\square$ If we aren't handling our array correctly, it's possible that we may be evaluating garbage rather than valid scores. We'll handle this by adding all the cases for F's (0-59) to our switch structure and using the default case for reporting errors.
$\square$ We still have the "magic numbers" $4,3,2,1$, and 0 that are the quality points associated with grades. Let's use symbolic constants for these values.

Improved Program
\#define SIZE 39 \#define GRADES 5
\#define A 4
\#define A 4
\#define B 3
\#define C 2
\#define D 1
\#define F 0
\#define MAX 100
\#define MIN 0
$\begin{array}{lr}l^{*} \text { number of scores } & * / \\ l^{*} \text { number of different grades: A, B, C, D, F } & \text { */ } \\ I^{*} \text { A.'s position in grade count array } & * / \\ I^{*} \text { B's position in grade count array } & * / \\ I^{*} \text { C's position in grade count array } & * / \\ I^{*} \text { D's position in grade count array } & * / \\ I^{*} \text { F's position in grade count array } & * / \\ I^{*} \text { maximum valid score } & * / \\ I^{*} \text { minimum valid score } & * /\end{array}$
oid printInstructions ( )
double findAverage (double sum, int quantity) ;
int main ()
int i ;
int total ;
int score [SIZE]
int gradeCount [

$\qquad$

## Improved Program (cont.)

/* Print the instructions for the user */
printInstructions ();
/* Initialize grade counts to zero */ $\qquad$
for ( $\mathrm{i}=0$; i < GRADES; $\mathrm{i}++$ )
\{
gradeCount [i] = 0 ;
$\qquad$
\} $\qquad$
$\qquad$

Improved Program (cont.)
/* Fill array with valid scores */
for ( $\mathrm{i}=0 ; \mathrm{i}$ < SIZE; $\mathrm{i}++$ )
printf ("Enter next score : ")
scanf ("\%d ", \&score [i]) ;
while ( (score [ i] < MIN) II (score [ i ] > MAX) )
\{
printf ("Scores must be between") ;
printf (" \%d and \%dln", MIN, MAX) ;
printf ("Enter next score: ") ;
scanf ("\%d", \&score [i]) ;
\}
\}

## Improved Program (cont.)

```
/* Calculate score total and count number of each grade */
for ( i = 0; i < SIZE; i++ )
```



```
    \talt= score[i]; 10)
        case 10:
        case 9 ! gradeCount [A]++ ;
        case 8: brradecount [B]++;
        case 7: gradecount [C]++ ;
        case 6: gradeĆount [D]++;
        case 5: case 4: case 3: case 2: case 1: case 0:
            gradeCount [F]++
        default : printf("Error in score.\n");
}
            break;;
```

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Improved Program (cont.)

/* Calculate the average score */
average $=$ findAverage (total, SIZE) ;
/* Print the results */
printf ("The class average is $\% .2 \mathrm{fln}$ ", average );
printf ("There were \%2d As\n", gradeCount [4] ) ;
printf ("
$\begin{array}{ll}\text { printf ( " } \\ \text { printf (" } & \text { \%2d Bsln", gradeCount [ 3] ) ; } \\ \text { \%2d }{ }^{\prime} \text { ", gradeCount [2] ); }\end{array}$
printf ("
printf (" \%2d Fsln", gradeCount [0] ) ;
return 0 ;
\} ${ }^{*}$ end main */

## Other Improvements?

$\square$ Why is main so large?
$\square$ Couldn't we write functions to:

- Initialize an array to hold all 0s?
- Fill an array with values entered by the user?
- Count the grades and find the class average? $\qquad$
- Print the results?
$\square$ Yes, we can as soon as we learn about passing arrays as parameters to functions in the next lecture.

