## Assignment Operators

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Reading
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## Increment and Decrement

## Operators

$\square$ The increment operator ++
$\square$ The decrement operator --
$\square$ Precedence: lower than (), but higher than * / and \%
$\square$ Associativity: right to left
$\square$ Increment and decrement operators can only be applied to variables, not to constants or expressions

## Increment Operator

If we want to add one to a variable, we can say: count = count + 1 ;
$\square$ Programs often contain statements that increment variables, so to save on typing, C provides these shortcuts:
count++; OR ++count;
Both do the same thing. They change the value of count by adding one to it.

## Postincrement Operator

$\square$ The position of the ++ determines when the value is incremented. If the ++ is after the variable, then the incrementing is done last (postincrementation)
int amount, count ;
count $=3$;
amount $=2$ * count++ ;
$\square$ amount gets the value of 2 * 3 , which is 6 , and then 1 gets added to count.
$\square$ So, after executing the last line, amount is 6 and count is 4.

## Preincrement Operator

$\square$ If the ++ is before the variable, then the incrementing is done first (preincrementation).
int amount, count ;
count $=3$;
amount $=2$ * ++ count ;

- 1 gets added to count first, then amount gets the value of 2 * 4 , which is 8 .
$\square$ So, after executing the last line, amount is 8 and count is 4.


## Code Example Using ++

```
#include <stdio.h>
    int main ( )
    {
        int i=1;
        /* count from 1 to 10 */
        while (i< 11)
        printf ("%d ", i);
        i++; /* same as ++i */
    } 
    return 0
}
```

$\qquad$
$\qquad$

## Decrement Operator

If we want to subtract one from a variable, we can say: count = count - 1 ;
Programs often contain statements that decrement variables, so to save on typing, C provides these shortcuts:

> count-- ; OR --count ;

Both do the same thing. They change the value of count by subtracting one from it.

## Postdecrement Operator

$\square$ The position of the -- determines when the value is decremented. If the -- is after the variable, then the decrementing is done last (postdecrementation).
int amount, count ;
count $=3$;
amount $=2$ * count--
$\square$ amount gets the value of 2 * 3 , which is 6 , and then 1 gets subtracted from count.
$\square$ So, after executing the last line, amount is 6 and count is 2.

## Predecrement Operator

If the -- is before the variable, then the decrementing is done first (predecrementation).
int amount, count ;
count $=3$;
amount = 2 * --count ;
$\square 1$ gets subtracted from count first, then amount gets the value of 2 * 2 , which is 4
$\square$ So, after executing the last line, amount is 4 and count is 2.

## A Hand Trace Example

```
Code Value Answer
int answer, garbage = 4; 4 garbage
value = value +1;
value++;
++value;
answer = 2 * value++ ;
answer = ++value / 2;
value-- ;
--value ;
answer = --value * 2;
answer = value-- / 3;
```


## Practice

Given
int $a=1, b=2, c=3 ;$
What is the value of this expression?
++ a b - c--

What are the new values of $a, b$, and $c$ ?

More Practice
Given
int $a=1, b=2, c=3, d=4 ;$
What is the value of this expression?
$++b / c+a * d++$
What are the new values of $a, b, c$, and $d$ ?

## Assignment Operators

$=\quad+=-=\quad$ = $\quad 1=\quad \%=$
Statement Equivalent Statement
$\mathrm{a}=\mathrm{a}+2 ; \quad \mathrm{a}+=2$;
$a=a-3 ; \quad a-=3$;
$a=a * 2 ; \quad a *=2$;
$a=a / 4$;
a $1=4$;
a \% = 2 ;
a = a \% 2;
b $+=\mathrm{c}+2$;
$d=d^{*}(e-5)$;
d * $=$ e-5;

## Practice with Assignment

Operators
int $\mathrm{i}=1, \mathrm{j}=2, \mathrm{k}=3, \mathrm{~m}=4$;
Expression Value
i $+=\mathrm{j}+\mathrm{k}$ $\qquad$
$j^{*}=k=m+5$ $\qquad$
$k-=m /=j * 2$

Code Example Using $/=$ and ++
Counting the Digits in an Integer
\#include <stdio.h>
int main ( )
\{
int num, temp, digits $=0$;
temp $=$ num $=4327$;
while ( temp >0)
\{ printf ("\%dln", temp) ; temp $/=10$; digits++;
\}
printf ("There are \%d digits in \%d.ln", digits, num) ;
return 0 ;
\}

## Debugging Tips

- Trace your code by hand (a hand trace), keeping track of the value of each variable.
$\square$ Insert temporary printf() statements so you can see what your program is doing.
- Confirm that the correct value(s) has been read in.
- Check the results of arithmetic computations immediately after they are performed.

