## Algorithms, Part 3 of 3

Topics
$\square$ In-Class Project: The Box

- In-Class Project:Drawing a Rectagle

Reading

- None


## Writing Algorithms from Scratch

$\square$ Given a problem statement, we are going to write the corresponding generic algorithm for the solution.
$\square \quad$ We will use the following procedure:

- Determine the algorithm inputs and outputs
- Pseudocode a rough algorithm
- Complete the pseudocode


## The Box

- Problem:
- Write an interactive program to compute and display the volume and surface are of a box. The program must also display the box dimensions. Error checking must be done to ensure that all box dimensions are greater than zero.
- Enter width of box $->4$
- Enter length of box $->5$
- Enter height of box -> 3
- The box has dimensions $4 \times 5 \times 3$
- Volume of the box is 60 .
- Surface area of the box is 94 .


## Drawing a Rectangle

- Write an interactive program that will draw a solid rectangle of asterisks (*). The program must also display the dimensions of the rectangle. Error checking must be done to be sure that the dimensions are greater than zero.
$\square$ For example:
- Enter height of rectangle -> 4
- Enter width of rectangle -> 16
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